



*The*  
***Second Half***  
LIFELONG LEARNING INSTITUTE

*LIVE  
LEARN  
CONNECT*



*FALL 2017  
CATALOG*

The Second Half: Lifelong Learning Institute is a community-based membership organization whose programs provide intellectual stimulation and social interaction for members. Membership is open to adults who wish to learn in a non-traditional, relaxed environment. There are no admission requirements, no exams, no grades, and no age requirements. All are welcome to participate.

## INTRODUCTION TO THE SECOND HALF: LIFELONG LEARNING INSTITUTE

*I shall be telling this with a sigh, somewhere ages and ages hence:  
Two roads diverged in the wood and I, I took the one less traveled by,  
And that has made all the difference ~ Robert Frost*

As we prepare for the new season of personal enrichment, I hope The Second Half Lifelong Learning Institute has met and exceeded your expectations with new and varied experiences, classes, trips, and--most importantly--increasing social stimulation in your life.

Our dedicated cadre of experienced and knowledgeable individuals who make up our faculty will continue to challenge, enlighten, entertain, and stimulate you—satisfying your inner desire for knowledge.

These are my “Superheroes,” giving much of their time, energy, and

expertise unselfishly to provide the best possible experiences for you, our valued, inquisitive “students.”

If you are new to our Institute, I hope you will find thought provoking, interesting topics within our extensive curricula of programs, seminars, trips, and exhibits. Please consider joining us this semester and meet new people, stimulate your mind, and enjoy varied class offerings, with no pressure to do anything but travel with us on a new, untraveled road of enrichment!

**ROBERTA MELTON,  
EXECUTIVE DIRECTOR**



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## FALL 2017 PLEASE SAVE THESE DATES

Open House: August 15, 2017, 1:00 p.m.

Registration Begins: August 15, 2017

Location: Bristol Community College

Registration Deadline: Date August 31, 2017

H Bldg., Rm H209, 777 Elsbree Street, Fall River

Classes Begin: September 5, 2017

**SOME CLASSES BEGIN EARLIER OR LATER. PLEASE CHECK CLASS DESCRIPTIONS.**

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# STUDY GROUP DESCRIPTIONS, FALL 2017 - MONDAY

## 1401 Digital Photography: Where Art and Technology Meet

Monday 9:30 a.m. - 11:30 a.m. (8 weeks)  
September 11 through November 6, 2017  
(no class on October 9)

This study group is an introduction to the art and technology of digital photography with an emphasis on nature photography, though the information will be applicable to general photography as well. While seen as a companion group to “Painting with Light: A Nature Photography Experience,” you can join either group, independent of the other. The objective here will be to cover the fundamentals of both the art and technology of photography. This will include sessions on topics such as the exposure triangle, composition, and editing, plus sharing your photographs. The group leader will assume that participants are beginners, though more experienced photographers may find the information fills in some holes in their knowledge and is a helpful review. Each week there will be a lecture, but also a photo assignment, and you will be expected to share the results of your efforts by emailing your images to the study group leader so we can discuss selected examples in class and learn from them. A digital camera is required, of course, but it can be any camera, from one in a smart phone to the most sophisticated Digital Single Lens Reflex. You need not own editing software, but you will be expected to edit your images by using simple online editing tools if you have no other.

Study Group Size: Minimum: 8; Maximum: 21  
Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

### **Facilitator:**

Greg Stone is an amateur nature photographer whose current passion ranges from capturing action images of birds and animals to landscapes, seascapes, and close-ups. His photographs are frequently used by local conservation groups, particularly the Westport Land Conservation Trust, where he also leads photo walks. Over the years his photographs have occasionally accompanied his articles in national publications such as “Yankee,” “Popular Science,” and “The New York Times” and have also been used in The Second Half catalog and other publications.

## 1402 France – From the Dordogne to the Alps

Monday noon - 2:00 p.m. (8 weeks)  
September 18 through November 13, 2017  
(no class on October 9)

Join us as we take a classroom exploration of the Dordogne Region of France, considered by the French to be their cradle of civilization owing to its many prehistoric sites, including the famed Lascaux Caves. We’ll learn about the caves and Cathar bastides [fortified towns] with class visits to two of them, Domme and Castelnaud-la-Chapelle, both counted amongst the most beautiful villages in France. We’ll explore Rocamadour, one of the country’s most visited villages with over one million visitors each year. A UNESCO World Heritage Site clinging to the side of cliffs in a breathtaking setting, the village is home to the Black Madonna. From the Dordogne the class will move east into the Rhône-Alps Region and France’s third largest city, Lyon. The gastronomic capitol of France, Lyon boasts a rich Gallo-Roman heritage, magnificent riverside parks, an impressive cathedral, and one of the largest Old-Towns [Vieux-Lyon] in France. Then the class will continue east to Savoy and the French Alps. We’ll explore the Alpine town of Vieux-Annecy, nicknamed the Pearl of the French Alps, located on a large lake of the same name. We’ll discover Chamonix, situated at the foot of Mont Blanc, highest mountain in the Alps, and we’ll examine Chambery, historic capitol of Savoy in the heart of the Savoyard wine-growing region. Finally it’s on to Fernay-Voltaire to visit the château of the great French philosopher and essayist.

\*\*There will be an optional trip to these locations in late May or early June of 2018. Trip participants must be Second Half members but do not need to be enrolled in the class. However, those taking the class will be given preference.

Study Group Size: Minimum: 15; Maximum: 25  
Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

### **Facilitators:**

Lorraine Carey holds an M.A. in French Language and Literature from Boston College and has taught French for over 30 years at Ashland High School, where she was Foreign Language Department chairperson.

# STUDY GROUP DESCRIPTIONS, FALL 2017 - MONDAY

Russell Carey holds an M.B.A. in Finance and is a “wannabe” history buff. He serves as Lorraine’s chauffeur and personal valet on their many trips to France.

## 1403 Four Famous Parks

Monday 1:00 p.m. - 3:00 pm. (4 weeks with longer field trips on 2 of the 4)

September 18 through October 16, 2017

(no class on October 9)

Arnold Arboretum, Franklin Park, Buttonwood Park, and Castle Hill (Ipswich) all have a connection to New Bedford and/or to Frederick Law Olmsted, the “Father” of American landscape design. We will hear/read about the life of Frederick Law Olmsted, his concepts about public park spaces for the common good, and his thinking about private parks, as well as his influence on what we now call the environmental movement. This study group will include an overview, suggested readings, one local field trip (Buttonwood Park) and a second field trip to the Arnold Arboretum.

Study Group Size: Minimum: 4; Maximum: 8

Location: Two Fieldtrips and the homes of the instructors

September 18 (Lisa’s House)

September 25 (field trip to Buttonwood Park)

October 2 (Renate’s House)

October 16 (field trip to Arnold Arboretum)

### ***Facilitators:***

Lisa Mellgard, gardener and beekeeper, and Renate Oliver, Master Gardener, have together facilitated a couple of previous Second Half gardening groups.



# STUDY GROUP DESCRIPTIONS, FALL 2017 - TUESDAY

## 1404 Painting with Light:

A Nature Photography Experience  
Tuesday 8:00 a.m. - 10:00 a.m. (10 weeks)  
September 12 through November 14, 2017

Please note the early start date of September 12 – this is in hopes of seeing migrating birds. This group will meet at a different natural location, such as Audubon refuges, each week for picture-taking walks. During the rest of the week, participants will share, critique, and revise their images using a closed Facebook group seen only by members of this group. Walks will be within 30 minutes to an hour's drive of Fall River. This is a learn-by-doing experience, not a course in photography, but participants are urged to consider taking the companion study group, "Digital Photography – Where Art and Technology Meet." In this study group ("Painting with Light"), you will receive coaching and photography tips in the field and on Facebook. Fieldwork will start on site at 8:00 a.m., and each session will last approximately two hours. In the event of inclement weather, the walk will be cancelled with email notifications to members. We have scheduled ten walks but will do only what weather permits. You may use any camera (including a smart phone), but a Digital Single Lens Reflex or sophisticated compact camera with a telephoto lens is recommended. Photo editing software is also recommended. You must be able to post pictures to Facebook.

Study Group Size: Minimum: 8; Maximum 16  
Location: Different location each week

### **Facilitator:**

Greg Stone is an amateur photographer whose current passion ranges from capturing action images of birds and animals to landscapes, seascapes, and close-ups. His pictures are frequently used by local conservation groups, particularly the Westport Land Conservation Trust, where he also leads photo walks. Over the years his photographs have occasionally accompanied his articles in national publications such as "Yankee," "Popular Science," and "The New York Times."

## 1405 Intermediate Bridge:

Helpful Hints to Improve Your Bridge Game  
Tuesday 9:30 a.m. - 11:30 a.m. (10 weeks)  
September 12 through November 14, 2017

Intermediate Bridge is for those of you who are already

familiar with the basics of bridge but would like to improve your skills. This semester we will provide tips to help you improve your ability to evaluate, bid, and play the hands you are dealt. We'll start with two bidding lessons: "Who's the captain?" and the "Rule of 20." Then we'll present several play-of-the-hand lessons, including the "Art of the finesse" and "When NOT to draw trumps." And we'll end with two lessons on making effective leads. Playing bridge is a wonderful way to stay mentally fit. Intermediate Bridge provides a supportive, friendly environment for class members to enjoy each other's company while improving their bridge skills. Come join us for this exciting adventure!

Study Group Size: Minimum: 12; Maximum: 24  
Location: Westport Council on Aging, 75 Reed Road, Westport, MA

### **Facilitators:**

Brenda Stone is a retired teacher and school psychologist and is accredited by the American Contract Bridge League (ACBL) to teach bridge. She plays bridge two or three times a week and enjoys helping others learn this exciting game. Catherine Williams is one of the founders of The Second Half. She has facilitated study groups in anthropology and music, which reflect both her ongoing interests and college concentrations. She believes the challenges of bridge are good brain exercise.

## 1406 The Philosophy of Mind:

A General Survey of Thinking  
Tuesday 9:30 a.m. - 11:30 a.m. (7 weeks)  
September 5 through October 24, 2017 (no class October 17)

You are what you think. Is that true? This study group is intended to research the nature of mind that will include an exploration of your subjective experiences of thinking. The approach for this study is philosophical psychology, which is a blended research method for examining human thinking and behavior. What gives meaning to thinking, and how do our personal thoughts, knowledge, experiences, relationships, and beliefs compare and relate to the larger cognitive history of humanity? Is it possible to make distinctions between consciousness, thinking, emotions, brain, and mind? It is said that "habits of the mind create structures of the brain." What part did evolution play in the development of the human mind (brain)? To help us along in this investigation, we will survey the writings of certain modern authors in philosophy and psychology who pro-

# STUDY GROUP DESCRIPTIONS, FALL 2017 - TUESDAY

vide insights and questions into the meaning and purpose of thinking. In the end and simply stated, how the hell did thinking get us here? How do thinking and feeling regulate and direct behavior, and why do we think what we think? Is it possible to map a mind, your mind? In this class you will definitely be given the opportunity to stretch your mind and to think about your thinking. So think about it!

Study Group Size: Minimum: 7; Maximum 25  
Location: Southworth Library, 732 Dartmouth St., Dartmouth, MA

## **Facilitator:**

Raymond Loranger received his Master's degree in Human Development and Holistic counseling in 1992 and earned a Ph.D. in Humanities in 1999 from Salve Regina University in Newport, RI. He is a licensed mental health counselor in the state of MA and has worked as a counselor, director, and teacher in the prison system, mental health agencies, and Bristol Community College re-entry program for criminal offenders.

## **1407 Reconstruction: America's Forgotten Era**

Tuesday 9:30 a.m. - 11:30 a.m. (8 weeks)  
September 19 through November 7, 2017

The American Civil War left the United States in shambles. Four years of bloody and destructive war left the nation, especially the South, in utter desolation. As a result, Congress called for a "reconstruction" of the political, economic, and social structures of the South. However, this reconstruction was done upon a shattered foundation and ultimately led to an even more divided and desperate society. This class will focus on the true nature of this era within the context of American history. Participants will be able to describe how the final events of the Civil War affected Southern society, analyze the importance of certain turning points during this time period, and evaluate the efficacy of reconstruction. This era led directly to Jim Crow Laws and ultimately the Civil Rights movement of the 1960's, subjects that require special attention from any student of history.

Study Group Size: Minimum: 5; Maximum: 25  
Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

## **Facilitator:**

Mark Mello is an avid historian who has been studying the

American Civil War and early American history for well over ten years. He has given presentations to many different groups, including Civil War Round Tables and Historical Societies, and he has taught classes for Massasoit Community College. He will begin working on his Master's Degree in the fall, and he is employed by the National Park Service, working at New Bedford Whaling National Historical Park.

## **1408 Spanish**

Tuesday 9:30 - 11:30 a.m. (8 weeks)  
September 5 through October 24, 2017

This class will include any members who have already taken Part 1. We will pick up where we left off in the spring session (after reviewing, of course) with a heightened focus on speaking. Additional cultural topics will be discussed. Some basic knowledge of Spanish is required. There is so much more to learn; hope to see you!

Study Group Size: Minimum: 5; Maximum: 8  
Location: To be decided: Fairhaven area

## **Facilitator:**

Michele Zingara-Crotty is retired from the Dartmouth Middle School where she taught Spanish 1 for over twenty wonderful years. She loves sharing "tricks of the trade" with her students so that learning is fun, relaxing, and productive.

## **1409 "The Celestine Prophecy"**

Tuesday 12:00-2:00 p.m. (8 weeks)  
September 19 through November 7, 2017

This will be a six-part book discussion group focused on "The Celestine Prophecy" by James Redfield. It is triple story, focusing on adventure and discovery, the history of the Christian religions, and spirituality. It defines why we are where we are in life and directs our steps toward a new energy and optimism for tomorrow. It presents us with nine key insights into life itself, crossing cultures and national boundaries, expanding our awareness.

By sharing with one another, we will experience and manifest new ways of looking at our world and hopefully improving our future as well. The intent is to help us discover why our lives are happening the way that they are, and how we can improve and grow into success and happiness in our future.

# STUDY GROUP DESCRIPTIONS, FALL 2017 - TUESDAY

Students should purchase and read the book *The Celestine Prophecy* before class begins.

Study Group Size: Maximum: 15

Location: Conference Room, The Second Half, 205 Bedford Street, Fall River, MA

## **Group Leader:**

Joan Fye, retired Mental Health Therapist for the VA, attended the University of Arizona. Her husband was a career Army officer, during which time they lived in 18 different places. She has a bachelor's degree with a double major in Elementary Education and Psychology, and a Master's degree in Human Services with a focus on adult mental health. She worked for 32 years with the Veterans Administration and has also worked for the Department of Defense and the men's prison in Concord, New Hampshire.

## **1410 Novels into Films**

Tuesday noon - 2:00 p.m. (8 weeks)

September 19 through November 7, 2017

Narratives depict war, betrayal, adultery, isolation, unrequited love, and loss of innocence. These are sweeping themes that are told and retold, both in literature and on film. The class will consider these stories and their transformation from print to cinematography. The novels and films to be considered are: *Tess of the D'Urbervilles* by Thomas Hardy, *The Dead* by James Joyce, *The Quiet American* by Graham Greene, and a fourth to be chosen.

\*\*\*For the discussion of *The Quiet American*, David Cole and Dennis Almeida will be joining the class, speaking about Vietnam in the 1950s and in the 21st century. \*\*\*

Study Group Size: Minimum: 8; Maximum 22

Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

## **Facilitator:**

Margot Green received a B.A. and M.A. from Simmons College and stayed on as the administrator in the Department of Art and Music from 1965 to 1985. She taught at Bristol Community College from 2000 to 2015 and has been a member of the Yale Writers Conference since 2014.

## **1411 The Art of the Short Story:**

*The O. Henry Prize Stories 2016*

Tuesday 2:30 - 4:30 p.m. (6 weeks)

October 3 through November 7, 2017

This course will return to a study of contemporary North American fiction, examining both content and style, and using as a text *The O. Henry Prize Stories 2016*, edited by Laura Furman (An Anchor Book original). The O. Henry Prize, named after the famous American short story writer, has been awarded, and the winners published in book form, since 1919. "Whether fantastical or realistic, gothic or lyrical, the stories here (in the 2016 collection) are uniformly breathtaking." Writers featured include Wendell Berry, Ron Carlson, Diane Cook, Robert Coover, Elizabeth Genovise, Charles Haverty, Ottessa Moshfegh, Sam Savage, Elizabeth Tallent, and Frederic Tuten.

Study Group Size: Minimum: 8; Maximum: 24

Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

## **Facilitator:**

James Cronin is a retired judge with an undergraduate degree in English from Harvard University and recent continuing education course in literature and creative writing from Brown University, Harvard Extension School, and Frequency Writers. He has led many previous courses in the short story for The Second Half.

## **1412 Citizens Police Academy**

Tuesday 1:00 - 3:00 p.m. (8 weeks)

Days not confirmed

October 3 through November 21, 2017

Attendees will experience an overview of the New Bedford Police Department and learn about the training and tactics used by Police Officers today. Instruction will include CPR training and instruction concerning the department's investigative and specialized units. Participants will also participate in a ride-along during the classes.

Study Group Size: Minimum: 15; Maximum: 22

Location: Police Department, City of New Bedford, 871 Rockdale Ave., New Bedford, MA

## **Facilitator:**

The Citizen's Police Academy was formulated to highlight the men and women of the New Bedford Police Department. Participants who attend are given a unique opportunity to see the training and inner workings of a Law Enforcement Agency.

# STUDY GROUP DESCRIPTIONS, FALL 2017 - WEDNESDAY

## 1413 Children's and Young Adult Literature: Stories for Adults, Too.

Wednesday 9:30 a.m. - 11:30 a.m. (6 weeks)  
October 4 through November 8, 2017

Discover or re-acquaint yourself with some great reads from children's and young adults' literature. Good stories are ageless, and these award-winning, contemporary classics tell unforgettable tales that will intrigue and maybe even surprise you. These books tend to be shorter than adult books, with hidden depth, and are very well written. Find out about the various awards that the books have received and the criteria for their selection, and just enjoy losing yourself in some good books and having some lively discussions about them.

Study Group Size: Minimum: 5; Maximum: 15  
Location: Conference Room, The Second Half, 205 Bedford St., Fall River, MA

### **Facilitator:**

Carol Schene was the Director of Libraries for the Taunton Public Schools. She taught a Multicultural Children's Literature course for Wheelock College graduate students and was a book reviewer for School Library Journal for many years.

## 1414 A Trumpery Economy

Wednesday 9:30 a.m. - 11:30 a.m. (6 weeks)  
September 20 through October 25, 2017

Truth and exaggeration behind the Trump economics. Is trade good or bad for the US economy? Do China and other countries cheat? Can lower taxes spur growth or pay for themselves? Why is the US income distribution becoming less equal, and what can or should be done about it? Are immigration and trade the problems? Are the US Social Security and health care system sustainable? We will use current short readings to examine these issues.

Study Group Size: Minimum: 10; Maximum: 25  
Location: Classroom A, The Second Half, 205 Bedford ST., Fall River, MA

### **Facilitator:**

David Wyss is an adjunct professor of economics at Brown University. He was previously chief economist at Standard and Poor's and the consulting firm DRI/McGraw-Hill, as

well as senior economist at the Council of Economic Advisers and the Federal Reserve Board. He has a Ph.D. from Harvard and a B.S. from MIT.

## 1415 Book Club for the Mind and Soul

Wednesday noon - 2:00 p.m. (10 weeks)  
Group A: Sept. 20; Oct. 11; Nov. 1, 22; Dec. 13  
Group B: Sept. 27; Oct. 18; Nov. 8, 29; Dec. 20

A book is a ticket to everywhere. Come travel with us to exotic places. Meet diverse and interesting people who may help us make connections to our own life experiences. Explore with us and share your thoughts and feelings in a small intimate setting. We have a chair waiting for you! The class will be divided into two groups. Each group will meet every third week. The books we will read for Fall, 2017 are:

1. The Summer Before the War by Helen Simonson
2. People of the Book by Geraldine Brooks
3. Tortilla Flat by John Steinbeck
4. The Girl You Left Behind by Jojo Moyes
5. The Reading Promise: My Father and the Books We Shared by Alice Ozma, Jim Brozina

• *(The Summer Before the War should be read before the first meeting.)*

Study Group Size: Minimum: 5; Maximum: 12 per group  
Location: Westport Council on Aging, 75 Reed Rd., Westport, MA

### **Facilitator:**

Elaine Oliveira majored in English and taught English as a second language in local elementary schools and at Bristol Community College. She has been leading this book group since 2001.

## 1416 Conversational Spanish: Intermediate Level

Wednesday noon - 2:00 p.m. (6 weeks)  
October 25 through December 6, 2017  
(no class November 22)

This is an ongoing, progressive learning study group. It focuses on developing the participants' increased familiarity with the language and the ability to express oneself both orally and with the written word. Class discussion and group exercises are major components. Spanish is Fun,

# STUDY GROUP DESCRIPTIONS, FALL 2017 - WEDNESDAY

Book 2, is used as a reference text. Spanish music is also used as a learning tool. For new members, some basic prior knowledge of Spanish is required.

Study Group Size: Maximum: 10

Location: Classroom B, The Second Half, 205 Bedford St., Fall River, MA

## **Facilitator:**

Mariano Merino is a native of Spain. He did graduate studies in Madrid. He has also done graduate work at Boston University and Rhode Island College. He has worked in the field of mental health.

## **1417 Master and Commander: The Novels of Patrick O'Brian The Commodore (17) and The Yellow Admiral (18)**

Wednesday noon - 2:00 p.m. (8 weeks)  
September 20 through November 8, 2017

A literary feast. Each book stands alone. Quotes from participants:

"... these stories are dense with imagery, character study, and development."

"O'Brian's portrayal of the intricate relationship between the ship's captain and his surgeon (his 'particular friend') augments the travel and battles."

"Reading O'Brian's novels has become addictive for me ... my particular interest is the romances, dalliances AND marriages."

"... [what a wonderful way] to escape the political world."

"... enjoying the experience of living through the lives of the men in the Aubrey-Maturin novels ... Being able to dissect and analyze each novel with a group of amicable people is a great pleasure."

"... an intimate view of the British Navy during the Napoleonic wars and all about sailing square riggers."

"I am not a sailor ... but I've been reading and re-reading these novels for more than 15 years. Delving into them in great detail with a group of deeply interested readers has been enriching ... and fun."

For details in advance from the Group Leader: varnishman@gmail.com

Study Group Size: Minimum: 4; Maximum: 12

Location: Conference Room, The Second Half, 205 Bedford St., Fall River, MA

## **Facilitator:**

Harris Gruber has enjoyed these novels for many years, and he continues to appreciate a lifetime of waterfront immersion, the boat business, coastal cruising, music, light (but left) politics, all of which are richly navigated in these lively times of 200 years ago.

## **1418 Who Are We? Science Books for Non-Scientists**

Wednesday noon - 2:00 p.m. (5 books--one every 2 or 3 weeks\*)

August 23 through October 25, 2017

Join me in an exploration of the evolution of our species and its culture, and our interrelationships with the trillions of beneficial nonhuman organisms within us. A background in science is not a prerequisite. Be not afraid!

\*\*The first book should be read by the first session.

1. Aug. 23 The Universe Within: Discovering the Common History of Rocks, Planets and People by Neil Shubin
2. Sept. 6 I Contain Multitudes: The Microbes Within Us by Ed Yong
3. Sept. 20 Sapiens: A Brief History of Humankind by Yuval Noah Harari
4. Oct. 11 Stone Age Religion at Gobekli Tepe by Karl W. Luckert
5. Oct. 25 Tribe: On Homecoming and Belonging by Sebastian Junger

Study Group Size: Minimum: 10; Maximum: 18

Location: Southworth Library, 732 Dartmouth St., Dartmouth, MA

## **Facilitator:**

Joyce Miller has a B.S. and an M.A. in education. She taught middle school science for 10 years. She conducted book discussion groups at Baker Books for over 12 years.

# STUDY GROUP DESCRIPTIONS, FALL 2017 - WEDNESDAY

## 1419 Why the Germans, Why the Jews: The Road to the Holocaust

Wednesday noon – 2:00 p.m. (6 weeks)  
September 27 through November 1, 2017

Why did the Holocaust begin in Germany, considered one of the most “civilized” countries in Europe? This course will examine the background of why the Jewish population of Germany and then Europe as a whole was targeted for annihilation by the rules of Germany once Adolf Hitler and the Nazi Party took power in 1933. On what basis was the Jewish population in Germany seen as a mortal threat? What was the foundation of such a belief, and how did it become policy both in Germany during the 1930s and finally in the territories conquered by the Germans after the start of World War II in 1939? These are some of the questions this course will attempt to answer. Handouts will be provided for discussion.

Study Group Size: Minimum: 8; Maximum 25  
Location: Classroom A, The Second Half, 205 Bedford Street, Fall River, MA

### Facilitators:

Dr. Ronald Weisberger is the director of the Bristol Community College Holocaust Center and Adjunct Professor of History. He has a B.A. and M.A. in history, M.Phil.Ed. and Ed.D. in higher education. He has taught at BCC for 40 years and has co-taught a course on the Holocaust for the last 14 years.

Manya Bark is an independent scholar. She has a B.A. and M.A. in German and East European history as well as a minor in Judaic studies. She was born and lived in Germany and studied in Australia as well as the United States.

## 1420 My God, Your God, No God (Part 2): Spiritual Beliefs and Practices

Wednesday 2:30 p.m. – 4:30 p.m. (10 weeks)  
September 13 through November 29, 2017  
(no class September 27 and November 27)

In Part 2 of this popular course, some presenters will share their spiritual and religious practices, and others will discuss their beliefs and ethical practices that are not linked to organized religion. One speaker will present an objective

overview of religion. This is an opportunity to broaden and deepen your understanding of the belief systems and practices of a variety of religious and non-religious traditions.

### September 13

Understanding Vedanta (popularly known as Hinduism)

Vedanta, or what is popularly known as Hinduism, is a system of thought and living, developed and practiced since ancient times, to decide about the ultimate goal of life and the means to attain it. It proposes that Self is the ultimate reality and source of all bliss, knowledge, and peace. To experience this is The Goal. The Self is One without a second and is omnipresent. It is The God dwelling within everything. The means to realize The Goal is called Yoga, which consists of (a) training one’s intellect to discern real from unreal, and then discarding the unreal and holding onto the real; (b) training the emotions to love the real, the Self or God; (c) training oneself to work unselfishly and without attachment. In Hinduism, the idea of death is changing the body, and the soul is continuously reborn in a new body until the perfection/liberation/goal is attained.

### • Presenter:

Swami Yogatmananda arrived from India to take on the responsibilities of minister of the Vedanta Society of Providence in 2001, and has been minister-in-charge since July 2001. In addition to his regular ministerial duties, Swami Yogatmananda is routinely invited to speak at local colleges and serves as Chaplain at both Brown University and the University of Massachusetts Dartmouth. Each year Universal Brotherhood Day is celebrated at the Providence Center, bringing together local clergy from many different religious paths to share their perspectives with the broader community.

### September 20

Lift Up Your Hearts!

This lecture presents a new look at Roman Catholicism from the perspective of public worship and private prayer based on the ancient maxims *lex orandi lex credendi* and *lex credendi lex orandi*, that is, “the law of prayer is the law of belief” and “the law of belief is the law of prayer.” What does this mean for a contemporary practitioner of Catholicism?

### • Presenter:

Fr. Leonard P. Hindsley has been pastor of St. John the

# STUDY GROUP DESCRIPTIONS, FALL 2017 - WEDNESDAY

Baptist Catholic Church in Westport, MA, since 2006. He served for thirty years at Providence College teaching German, Theology, and The Development of Western Civilization as well as Honors courses in World Religions and on The Buddha and the Christ. He served as Chair of the Department of Foreign Languages for eight years and was granted the title Professor Emeritus upon retirement in 2015.

## **October 4**

### The Protestant Reformation

Rev. Douglas Stivison looks at the Protestant Reformation not only as two paths diverging in Christian worship, but also as a far-reaching and seismic shift in Western thinking. The catalyst for the Reformation was more the availability of the printed word and unprecedented access by the laity to The Bible than the actions of either Martin Luther or the Pope. The overarching principle of the Reformation was the unassailable right of all people to question the meaning and personal relevancy of Scripture. It was inevitable that this led to questioning the role and legitimacy of authority in all areas: ecclesiastic, academic, political, economic, and scientific. The Age of Enlightenment, the Scientific Method, and many facets of modern thought owe much to the principles of the Reformation.

#### • **Presenter:**

Rev. Douglas Stivison is an ordained minister in the United Church of Christ and has pastored churches in Massachusetts and New Jersey for the past 17 years. He earned a B.S. in Computer Science from the University of New York and a Master of Divinity degree from New York Theological Seminary. He is the author of three books and over 400 articles on a wide range of subjects from computer programming to theology. He is the former editor of The Living Pulpit, an ecumenical journal known for engaging authors from a wide range of faiths and backgrounds to explore a single topic. Prior to his career in ministry, he was a publishing executive with The Wall Street Journal, Forbes, and Reed-Elsevier.

## **October 11**

### Comparative Religion

There are more than 6,000 religions in the world, most of which are very different from the “mainstream” Abrahamic religions (Judaism, Christianity, and Islam) that many people think of when they hear the word “religion.” Compara-

tive Religion is an interdisciplinary approach which utilizes the methods and insights of a number of social disciplines, including anthropology, archaeology, sociology, history, psychology, geography, and philosophy, and tends to use a scientific approach to the study of religion. In this class we will think about religion as objective observers and look at religion in the context of larger cultural, societal, and social systems.

#### • **Presenter:**

Karen Andersen serves as contract minister to the First Unitarian Universalist Church in New Bedford, where she was a religious education teacher for three years and has been a member for two decades. She is also a Pagan Priestess who has been providing “spiritual but not necessarily religious” rites of passage to the greater community since 2005, crafting and performing custom weddings, memorial services, child dedications, and coming-of-age ceremonies. She has a passion for comparative religion and mythology, natural history, ancient history, and storytelling.

## **October 18**

### The Practice of Islam

The most important Muslim practices are the Five Pillars of Islam, which are the five obligations that every Muslim must satisfy in order to live a good and responsible life according to Islam.

The Five Pillars consist of:

- **Shahadah:** Sincerely reciting the Muslim profession of faith;
- **Salat:** Performing ritual prayers in the proper way five times each day;
- **Zakat:** Paying an alms (or charity) tax to benefit the poor and the needy;
- **Sawm:** Fasting during the month of Ramadan;
- **Hajj:** Pilgrimage to Mecca.

#### • **Presenter:**

Imam Wagdy Mahmoud is the Volunteer Imam in the Mosque of Al Ehsan, South Dartmouth, Massachusetts. Born in Egypt, he studied Islam in Egypt and then moved to the United States in 1985. He has lived in the United

# STUDY GROUP DESCRIPTIONS, FALL 2017 - WEDNESDAY

States since then. He is married to a lovely wife, who also happens to be from Egypt, and together they have three handsome boys.

## October 25

### Reciprocal Ethical Caring

The theory of Reciprocal Ethical Caring is a universal phenomenon and a human value necessary to sustain life's integrity over time. It is not how large the effect, rather it is the consistent effect that sustains life. The concept of reciprocity is a universal concept based upon relationships and interconnections of the forces of nature. Reciprocal Ethical Caring is a concept that has existed since the beginning of human life. It is based upon a simple principle of doing what is mutually beneficial. Dr. Yen-Patton will discuss the 16 core human factors necessary for sustaining a healthy life/work environment and how the Reciprocal Ethical Caring Theory was developed and psychometrically validated.

#### • **Presenter:**

G. Ameia Yen-Patton, Ph.D., R.N., G.N.P.-BC, is a board certified Gerontological Nurse Practitioner, educator, researcher, and consultant of more than 30 years. She has expertise in gerontology, geropsychiatry, dementia, palliative care, art therapy, and reciprocal ethical caring theory and practice. Dr. Yen-Patton has worked as a clinician in acute care, long-term care, retirement facilities, home care, and senior clinics. Her recent research has been in the theoretical and practical application of the Reciprocal Ethical Caring Theory.

## November 1, 2017

### Spiritual Turning Points

Judith Campbell's ministry is the same as her teaching: Opening creative and spiritual doors and helping people through them in their own way. A prolific writer of mystery books with themes of ethical and social issues, and religious hypocrisy, Dr. Campbell's ministry is her writing. She will discuss her personal journey, the spiritual turning points in her own life, and how you can identify and benefit from your own.

#### • **Presenter:**

Judith Campbell is an ordained Unitarian Universalist minister and writes poetry and internationally read mystery books. She earned a Ph.D. in art and religious studies. Judith's is not a parish ministry—her writing and teaching are her ministry.

## November 8

### My God, Your God, Maybe No God . . . Agnosticism

Agnosticism is not technically a religion as it represents the mindset that the existence of a "God" can neither be proven nor disproven. Many agnostics believe in a Supreme Creator, but not in manmade religion. We will take a look at the thinking behind mankind's need to believe in religion of some kind. We will also look at the evils that have been perpetuated by various organized religions in the name of their God(s); and how agnostics are ethical, compassionate, and responsible outside of the framework of religion.

#### • **Presenter:**

Joan Fye, retired Mental Health Therapist for the Veterans Administration, attended the University of Arizona. Her husband was a career Army officer, during which time they lived in 18 different places. She has a bachelor's degree with a double major in Elementary Education and Psychology, and a Master's degree in Human Services with a focus on adult mental health. She worked for 32 years with the VA and has also worked for the Department of Defense and the men's prison in Concord, New Hampshire.

## November 15

### Church of Latter Day Saints (popularly known as Mormonism)

Beginning with the 13 statements written in 1842 by the Prophet Joseph Smith, Bishop Martin Vieira will speak about the basic doctrines and practices of the Church of Jesus Christ of Latter Day Saints (LDS), focusing on Jesus Christ, temples, genealogy, and the humanitarian service the Church offers worldwide. He will incorporate audio and visual materials, and reference the website [lds.org](http://lds.org) as the main source for learning about LDS. An important premise is that the Church of LDS is organized today as Christ organized it when he first established it. Every Mormon is expected to pray daily, do missionary work, and accept the Bible and the Book of Mormon as divinely revealed scripture.

# STUDY GROUP DESCRIPTIONS, FALL 2017 - WEDNESDAY

• **Presenter:**

Bishop Martin Vieira currently serves as bishop of the South Coast area. Clergy positions in the LDS Church are filled without compensation and change throughout life. Most of his other responsibilities he has fulfilled have been with youth and teaching. Bishop Vieira teaches ESL. English is his first language, but he also speaks Japanese, Portuguese, Cape Verdean Kriolu, and Spanish. He and his wife live in Westport with their four children and one on the way.

**November 29**

## Sacred Jewish Tradition

Judaism attempts to elevate each of our daily activities through the practice of the 613 Mizvot (meaning “commandments” or “good deeds”). These commandments are the traditional framework for spiritualizing the daily physical acts. Rabbi Mark Elber will also discuss the study of sacred texts and explore practices of prayer, meditation, and the orientation of spiritualizing our physical existence.

• **Presenter:**

Rabbi Mark Elber is the rabbi at Temple Beth El in Fall River. He is the author of two books on Jewish spirituality: *The Everything Kabbalah Book* and *The Sacred Now*. He is a published poet, songwriter, and translator.

Study Group Size: no limit  
Location: To be announced

**Coordinator:**

Eileen Sorrentino

## 1421 “Death of a Salesman” at Trinity Rep

Wednesday 2:30 p.m. - 4:30 p.m. (6 weeks)  
September 20 through October 25, 2017

Join us for an in-depth discussion of Arthur Miller’s classic play. We will read the play in class and watch a video so that we will be well prepared to attend a performance at Trinity Rep in Providence. Trinity’s website says about the play: “The classic tale of the perilously high cost of the American Dream explodes with poignancy and relevance. Willy Loman desperately craves success for himself and his sons,

but stark reality cannot live up to his dreams. The wall of delusions he has constructed quietly crumbles around him while a devastated and demoralized man searches in vain for a hidden path to greatness. “Death of a Salesman” is a Pulitzer-Prize- winning masterpiece that everyone should see performed live.” In addition, we will discuss the differences between types of theater, focusing on Regional Repertory (Trinity) and Community (Your Theatre in New Bedford). We will review the upcoming seasons at both theaters. The optional trip to Trinity to see “Death of a Salesman” will be scheduled when the class begins.

Study Group Size: Minimum: 8; Maximum: 25  
Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

**Facilitator:**

Susan Richard is a retired English teacher and Department Head who spent 35 years working with high school students. Although she loved her teaching young people, working with adults is a joy and a pleasure! She is also president of the Governing Board of Your Theatre, Inc. in New Bedford and an avid theater patron.



# STUDY GROUP DESCRIPTIONS, FALL 2017 - THURSDAY

## 1422 Advanced Beginner Bridge

Thursday 9:30 a.m. - 11:30 a.m. (10 weeks)  
September 14 through November 16, 2017  
(no class November 23)

This study group offers a refresher to the game of bridge using Audrey Grant's Bridge Basics 1: An Introduction as a guide. During the ten-week course we will review no-trump opening bids and responses, and major and minor suit opening bids and responses. Additionally we will cover defense strategies, how to bid a very strong hand, and simple overcalls. Topic requests from group members will be encouraged. This is the class for those who have taken the Beginner Bridge class and any bridge player who is looking for a review of basics.

Study Group Size: Minimum: 8; Maximum: 12  
Location: Fairhaven Council on Aging, 229 Huttleston Ave, Fairhaven, MA

### **Facilitator:**

Doris Carvalho is a retired engineer who joined The Second Half five years ago. She enjoys the intellectual and social stimulation of the game of bridge.

## 1423 The Patriarchs – Six Founding Fathers

Thursday 9:30 a.m. - 11:30 a.m. (8 weeks)  
September 21 through November 9, 2017

This class will examine those events, influences, and underlying motivations that shaped the thinking and actions of George Washington, John Adams, Thomas Jefferson, James Madison, Benjamin Franklin, and Alexander Hamilton. What we need beyond biographical information about the Founding Fathers is more understanding of what motivated their actions. Instead of a simple retelling of their lives the class will highlight life-altering developments that provide some insight into why they acted as they did, and why they believed what they believed.

Can we truly identify those motivations that shaped the lives of these men? Perhaps not. But when they, themselves, describe the impact of certain happenings upon the course of their careers, then we are on much safer ground in evaluating those events.

Study Group Size: Minimum: 10; Maximum: 25  
Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

### **Facilitator:**

Joseph Cote is a native of Fall River. He received his undergraduate and doctoral degrees from the University of Georgia. He enjoys playing bridge and playing the piano.

## 1424 Poets and Their Times

Thursday 9:30 - 11:30 a.m. (7 weeks)  
October 19 through December 7, 2017 (no class Nov. 23)

Because of the Romantics, poetry is often seen as introspective, even confessional. But poets lived through vivid historic events, triumphs, and troubles. In this course we will discuss how poets were affected by the death of kings, the growth of Empire, the storm of war, and changing social mores.

Study Group Size: Maximum: 12  
Location: Conference Room, The Second Half, 205 Bedford St., Fall River

### **Facilitator:**

Ridley Rhind has an abiding interest in English history, the evolution over 1000 years of parliamentary democracy, constitutional monarchy, and the rule of Common Law. He earned an M.A. from Oxford and an M.B.A. from Harvard.

## 1425 Memoir – Short and Long

Thursday noon - 2:00 p.m. (7 weeks)  
September 14 through October 26, 2017

Write your story, for yourself, your family, or for publication. Bring a two-page, double-spaced story to the first class to share with the group. We will explore ways to enhance writing by use of dialogue and description.

Study Group Size: Minimum: 6; Maximum: 10  
Location: Classroom B, The Second Half, 205 Bedford Street, Fall River

### **Facilitator:**

Marion Kenneally has an M.S.Ed. degree from Lesley University. She was an elementary school teacher (bilingual Spanish and SPED.) She is the author of One Nun's Odyssey, published by Outskirts Press in 2016.

## STUDY GROUP DESCRIPTIONS, FALL 2017 - THURSDAY

### 1426 Pirates, Privateers, and the Birth of the New World

Thursday 2:30 - 4:30 p.m. (6 weeks)  
Days not confirmed  
September 21 through October 26, 2017

The New World as Europeans knew it began in 1492 with battles for Spanish gold coupled with the desire for ownership of Caribbean islands. In 1602 Gosnold, a true Elizabethan, claimed the Elizabeth Islands. Pirates followed. There were English pirates, Jewish pirates, and women pirates. There was a pirate republic on Nassau. There were pirates up and down the East Coast. Special ties between Massachusetts and Rhode Island piracy, slave ownership, and sugar plantations will be included. This course will separate the romance from the fact. It will also include fictional pirates like Long John Silver and the pirate images in art.

Study Group Size: Minimum: 20  
Location: Southworth Library, 732 Dartmouth St., Dartmouth, MA

#### **Facilitator:**

Peggi Medeiros is a Massachusetts Historian and writer. She is the author of *New Bedford Mansions – Historic Tales of County Street*. Currently she is working on a book on New Bedford women and researching the ties between New Bedford and the Caribbean.

### 1427 Brain Functioning and How We Know Our World

Thursday 12:30 - 2:30 p.m. (6 weeks)  
September 28 through November 2, 2017

This course will cover a variety of topics dealing with understanding how humans acquire a picture of their world by processing and transforming information on its way to the brain. We'll explore the possibility that this picture may not be the mirror image of environmental information because it is based on cues, past experience, emotions, and brain pathology. This distorted picture of reality is evident when we consider topics such as brightness perception, size perception, and illusions. Class presentations will cover some basic information on neural processing and the functions controlled by various areas of the brain in human beings and some animals. Moreover, we'll examine some of the issues involved in the difference in left-brain and right-brain functioning. Finally, we'll discuss contemporary brain

imaging techniques that allow neuroscientists to look into the activity of the living brain.

Study Group Size: Maximum: 18  
Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

#### **Facilitator:**

Barry Haimson is a Chancellor Professor Emeritus in Psychology at the University of Massachusetts Dartmouth where he taught courses in the areas of Perception and Cognitive Neuroscience. He has also conducted research in the areas of Visual Information Processing and brain wave (EEG and ERP or Event Related Potential) measures of attention and left brain/right brain functioning. More recent research has focused upon ERP measures of language processing.

### 1428 What's New at the Museum:



**NEW BEDFORD  
WHALING  
MUSEUM**

#### **Galleries**

Thursday 2:30 – 4:30 p.m. (6 weeks)  
September 21 through October 26

Join The Whaling Museum's curators and guest lecturers for a behind-the-scenes look at recently opened galleries to learn fascinating stories of Old Dartmouth from offshore to seaside. Lectures will be followed by a tour of the featured gallery.

# STUDY GROUP DESCRIPTIONS, FALL 2017 - THURSDAY

## **September 21**

Famine, Friends, and Fenians

Lecturer: James Russell, President and CEO, New Bedford Whaling Museum

## **September 28**

Celebrating Sippican: Marion in the Golden Age

Lecturer: Frank McNamee, owner Marion Antique Shop and Marion Antique Auctions. President, Sippican Historical Society

## **October 5**

Thou Shalt Knot: Clifford W. Ashley

Lecturer: Christina Connett, Curator of Exhibits and Collections, New Bedford Whaling Museum

## **October 12**

Whales Today—US Navy Traveling Exhibit

Lecturer: Tom Fetherston, Naval Undersea Warfare Center, Contracting Officer's Representative Marine Biologist

## **October 19**

"The Spray Will Come Back": Solo Circumnavigator Joshua Slocum

Lecturer: Judy Lund, Curator Emeritus, New Bedford Whaling Museum

## **October 26**

The Art of the Yankee Whale Hunt

Lecturer: Michael Dyer, Senior Maritime Historian, New Bedford Whaling Museum

Location: New Bedford Whaling Museum, 18 Johnny Cake Hill, New Bedford, MA

## **Coordinators:**

Sarah Rose, Curator of Education, New Bedford Whaling Museum, and Eileen Sorrentino.

## **1429 Early 20th Century Symphonies**

Thursday 2:30 – 4:30 (8 weeks)

September 21 through November 9, 2017

We plan to cover selected early 20th century symphonies by composers Erik Nielsen, Jean Sibelius, Charles Ives, Aaron Copland, Samuel Barber, Roy Harris, William Schuman, Oliver Messiaen, Dmitri Shostakovich, and several others. Each class will include a 45-minute DVD presentation supplemented with information from Grove's Dictionary of Music and Musicians, CD performances, YouTube performances, handouts, and discussion about form, composition technique, and instrumentation. The main thrust will be on listening and better enjoying and understanding music.

Study Group Size: Minimum: 5; Maximum 20

Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

## **Facilitator:**

Thom Sargent is Parish Music Director and Organist at St. Anthony of Padua Church in New Bedford. He retired in 2000 from the Providence, RI, School Department as Music Director at Classical High School. His formal education includes degrees in church music, music education, and choral conducting.

## **1430 Pastels Again**

Thursday 10:00am - 12:00pm (6 weeks)

September 21 through October 26, 2017

Students with pastel painting experience will review pastel techniques. For one session - class will be held outdoors - location to be determined. Some supplies will be available for the Students to experiment with different mediums.

Study Group Size: Maximum 10

Location: Ship's Watch, 4001 N. Main St., Fall River, MA

## **Group Leader:**

After retirement, Tina Pacheco's avocation is art, especially pastels. She has taught beginner pastels for the The Second Half several times and now wishes to offer this more advanced class. She has received awards for her displayed art work.

# STUDY GROUP DESCRIPTIONS, FALL 2017 - FRIDAY

## 1431 Estate and Financial Planning:

Tools for Success

Friday 9:30 - 11:30 a.m. (8 weeks)

September 29 through November 17, 2017

This course has been designed to educate and inform participants on the relationship between estate planning and financial planning issues. The focus will be on planning for financial security both pre- and post-retirement, aging in place, planning for care in the least restrictive setting, and ensuring that one's estate be passed on to the desired beneficiaries in the most expedient and efficient way.

Topics to be discussed include basic estate planning documents (Health Care Proxies and Directives, Durable Powers of Attorney, Homestead Declarations, and Wills) and more sophisticated documents (Revocable and Irrevocable Trusts). Financial and retirement planning strategies, including life and health insurance, annuities, and other investment tools, will be discussed. Long-term care planning strategies including long-term care insurance, annuities, Medicare, and Medicaid will be discussed as well. Finally, tax planning strategies for income, capital gains, and estate and gift taxes will be addressed.

Study Group Size: Minimum: 10; Maximum: 25

Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

### **Facilitators:**

Diane Graca, CFP, AIF, AEP, CLTC, and Jane Sullivan, Esq., both have over twenty years of experience in their respective fields. Diane has been affiliated with John Hancock Financial Network \* for twenty years, and her specialties include investments, life insurance, long-term care insurance, retirement funding strategies, disability income insurance, college funding, and estate conservation. Jane is celebrating the twentieth anniversary of the opening of her own law practice here in Fall River, where she focuses in the areas of estate planning, elder law, and probate matters. Diane and Jane collaborate with one another and other estate planning professionals, including accountants, reverse mortgage specialists, geriatric care managers, certified senior advisors, and trust administrators. Several other local practitioners will participate in this course as guest speakers.

\*John Hancock Financial Network is a service mark of John Hancock Life Insurance Company and its affiliated services.

## 1432 Intermediate Handbells

Friday 9:30 - 11:30 a.m. (13 weeks)

September 8 through December 1, 2017

The Second Half Handbell Choir is an ongoing group of members who enjoy playing music together by ringing handbells. New members with handbell-ringing experience are always welcome.

Study Group Size: Maximum: 15

Location: To Be Announced

### **Faciliators:**

Diane Ennis is an experienced teacher, coach, and handbell ringer and has facilitated Handbells for Fun—Intermediate Level—for many years.

Co-leader Marilyn Potter has been playing handbells with The Second Half program for more than ten years, first with Julie Cleare as director, and then with Diane as director. She has also played in Diane's bell choir at her church for ten years. She started formal piano lessons at age seven and continued to age 23. She has been a pianist, accompanist, and church organist for many years.

## 1433 Getting to Know Our Night Sky

Friday noon - 2:00 p.m. (7 weeks)

October 6 through November 17, 2017

This study group will investigate the night sky. There will be sessions on:

- Historical perspective – how we “evolved” our understanding of the universe;
- Understanding the size and scale of planets, stars, solar system, universe;
- Identifying everything visible in the night sky from satellites to galaxies;
- Introduction to observing, including how to observe with the naked eye, through binoculars, and with small telescopes;
- How to find constellations, planets, and major deep-sky objects;
- Identify websites for astronomy, free software (planetarium) tutorial, and smartphone apps.

# STUDY GROUP DESCRIPTIONS, FALL 2017 - FRIDAY

You will also have an opportunity to observe objects we are studying through my telescope. While a lot of information will be provided, the goal of the course is to help everyone be more familiar with what we see when we look up at night.

Study Group Size: Minimum: 6; Maximum: 20  
Location: Classroom A, The Second Half, 205 Bedford St., Fall River, MA

## **Facilitator:**

Roger Menard is an amateur astronomer and member of the Astronomical Society of New England (ASSNE). He has his own small observatory and spends most clear nights observing the skies. He tries to keep current on most aspects of astronomy and astro-physics.

## **1434 Slightly More Advanced**



## **Bridge**

Friday noon - 4:00 p.m. (10 weeks)  
September 15, October 2 through December 1, 2017  
(no class on September 22 and 29)

This bridge study group is for those who have been playing bridge and know the basic conventions and rules of play (Rule #1 --have fun) and wish to advance. The afternoon starts with a half-hour discussion of the week's topic followed by the play of a set of duplicate bridge boards. Usually some of these boards are set up to practice the topic of the day. The study group decides the topics to be presented during the semester. Choices include: Defensive Signals, Michaels Cuebid, Various Doubles, Slam Bidding, Overcalls, Opening Leads; or other conventions, such as, Puppet Stayman, Texas Transfer, Splinter Bids, Jacoby 2NT, Drury, etc. It is helpful, but not necessary, to have a steady partner (interpret that as you will). There is always someone present needing a partner. During the study group's duplicate bridge play, we will practice duplicate scoring, bidding with the score in mind, and envisioning the shape of the opponents' and your partner's hands.

Study Group Size: Maximum: 28  
Location: Westport Council on Aging, 75 Reed Rd., Westport, MA

## **Facilitator:**

Al Humphrey is retired from a career in computers. He has revived his interest in bridge and has been leading this study group for many years. He plays bridge two or three times a week. He is an accredited ACBL Bridge Instructor.

# REGISTRATION INFORMATION

Registration for study groups is on a first-come, first-served basis. Registration for fall study groups begins on August 15, 2017, the date of the Open House. You may submit your registration prior to that date, but early registrations will be date stamped August 15, 2017 and will be processed with the other registrations received on that date.

## MEMBERSHIP/ REGISTRATION FORM

If you are a new member, please fill out both sides of the Membership/Registration Form.

## ALTERNATIVE STUDY GROUPS

If there are more registrations than available spaces in a study group, spaces are filled by lottery. We maintain waiting lists for over-enrolled study groups.

If you do not get your first choice, you may be placed in an alternate study group that you indicate on the Registration Form. You will also be placed on the waiting list for your first choice.

## PRIORITY REGISTRATION

Sometimes members are shut out of an over-enrolled study group. If that happens to you, you will be given priority for the SAME study group if it is offered in the Spring 2018 semester.

If you were shut out of an over-enrolled study group, please indicate your request for priority on the Registration Form. You must submit your request for priority by the first day of registration.

## REGISTRATION CONFIRMATION

The office will send out enrollment confirmations by regular mail after registration has closed on August 31, 2017.

## WITHDRAWAL FROM A STUDY GROUP

If you withdraw from a study group before the end of the first week of classes, you will receive a full refund less a \$15.00 processing fee. The membership fee will not be refunded.

## TRANSFERRING BETWEEN STUDY GROUPS

If you wish to transfer from one study group to another, you may submit your request to the Director by the end of the first week of classes. Changes are dependent on available space. We will do our best to satisfy your requests.

## CANCELLING STUDY GROUPS

Study groups are cancelled on occasion if fewer than five or the minimum number of members indicated in the catalog, have enrolled, or if the Facilitator is no longer available to lead the group.

## CANCELLING STUDY GROUP MEETINGS

Study group meetings are cancelled:

- *When Fall River public schools are closed because of weather;*

- *When the Facilitator is unavailable.*

The Facilitator will notify study group members of cancellations.

# THE SECOND HALF LIFELONG LEARNING INSTITUTE MEMBERSHIP FORM 2017-2018

Members new to The Second Half: Please complete this form.

We'd like to get to know you better and ask that you respond to the following questions.

This information will allow us to better serve all our members.

Name \_\_\_\_\_ Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

How did you hear about The Second Half? \_\_\_\_\_

Age? Under 50 \_\_\_\_\_ 50-55 \_\_\_\_\_ 56-60 \_\_\_\_\_ 61-65 \_\_\_\_\_ 66-70 \_\_\_\_\_ 71-75 \_\_\_\_\_

76-80 \_\_\_\_\_ 81-85 \_\_\_\_\_ 86+ \_\_\_\_\_

College Degree? Yes \_\_\_\_\_ No \_\_\_\_\_ Major? \_\_\_\_\_

Work Experience? \_\_\_\_\_

Are you retired? \_\_\_\_\_ Work part time? \_\_\_\_\_

Please describe any volunteer activities/hobbies/interests. \_\_\_\_\_

If you have any teaching or group leadership experience, please describe \_\_\_\_\_

Are you interested in participating in any of the following activities?

Lead a study group Yes \_\_\_\_\_ No \_\_\_\_\_

Assist a group leader in a study group Yes \_\_\_\_\_ No \_\_\_\_\_

Serve on The Second Half Board of Directors Yes \_\_\_\_\_ No \_\_\_\_\_

Serve on a TSH committee (Curriculum, Communications, Membership, Special Events, Newsletter, Volunteer Coordinator, Fundraising)

Yes \_\_\_\_\_ No \_\_\_\_\_ If yes, please circle which one.

Help with mailing and other office tasks Yes \_\_\_\_\_ No \_\_\_\_\_

Help with fund raising Yes \_\_\_\_\_ No \_\_\_\_\_ Help with grant writing Yes \_\_\_\_\_ No \_\_\_\_\_

Assist with TSH website Yes \_\_\_\_\_ No \_\_\_\_\_

Membership is \$50.00 per year, September 1, 2017-August 31, 2018

Please make check payable to *The Second Half* and mail to 205 Bedford St., Fall River, MA 02720

# THE SECOND HALF: LIFELONG LEARNING INSTITUTE

## REGISTRATION FORM – FALL 2017

Name \_\_\_\_\_ Home Phone \_\_\_\_\_

Street Address \_\_\_\_\_ Cell Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Email \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Phone \_\_\_\_\_

ARE YOU NEW TO THE SECOND HALF? \_\_\_\_ YES \_\_\_\_ NO.

IF YES, PLEASE COMPLETE THE MEMBERSHIP FORM ON THE REVERSE SIDE.

STUDY GROUP SELECTIONS.

Please use the number of the study group, not the name, in completing your registration.

(1)# \_\_\_\_\_

(2)# \_\_\_\_\_

(3)# \_\_\_\_\_

(4)# \_\_\_\_\_

(5)# \_\_\_\_\_

(6)# \_\_\_\_\_

**REGISTRATIONS ARE FIRST COME/FIRST SERVED.**

If you registered for a study group in Spring 2017 and did not get in because of over-enrollment, and if the SAME study group is being offered this semester, please register as a priority for that study group this semester.

\_\_\_\_\_ I request priority for study group # \_\_\_\_\_. Requests for priority must be made by August 15, 2017.

In case you do not get into one of the study groups listed above, please indicate an alternate choice: # \_\_\_\_\_

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### AMOUNT DUE

\_\_\_\_\_ \$50.00 Membership dues

\_\_\_\_\_ \$150.00 Tuition for up to two study groups

\_\_\_\_\_ \$ \_\_\_\_\_ Tuition for additional study groups (\$30.00 per study group)

\_\_\_\_\_ I am a Group Leader. My tuition is waived.

\_\_\_\_\_ \$ \_\_\_\_\_ Donation

\$ \_\_\_\_\_ TOTAL

Please make checks payable to The Second Half and mail to The Second Half, 205 Bedford Street, Fall River, MA 02720.

Driving Directions to the Parking Lots from 205 Bedford Street, Fall River (There are two parking lots next to each other that are open to TSH members.)

**From the East:**  
Wareham/Marion

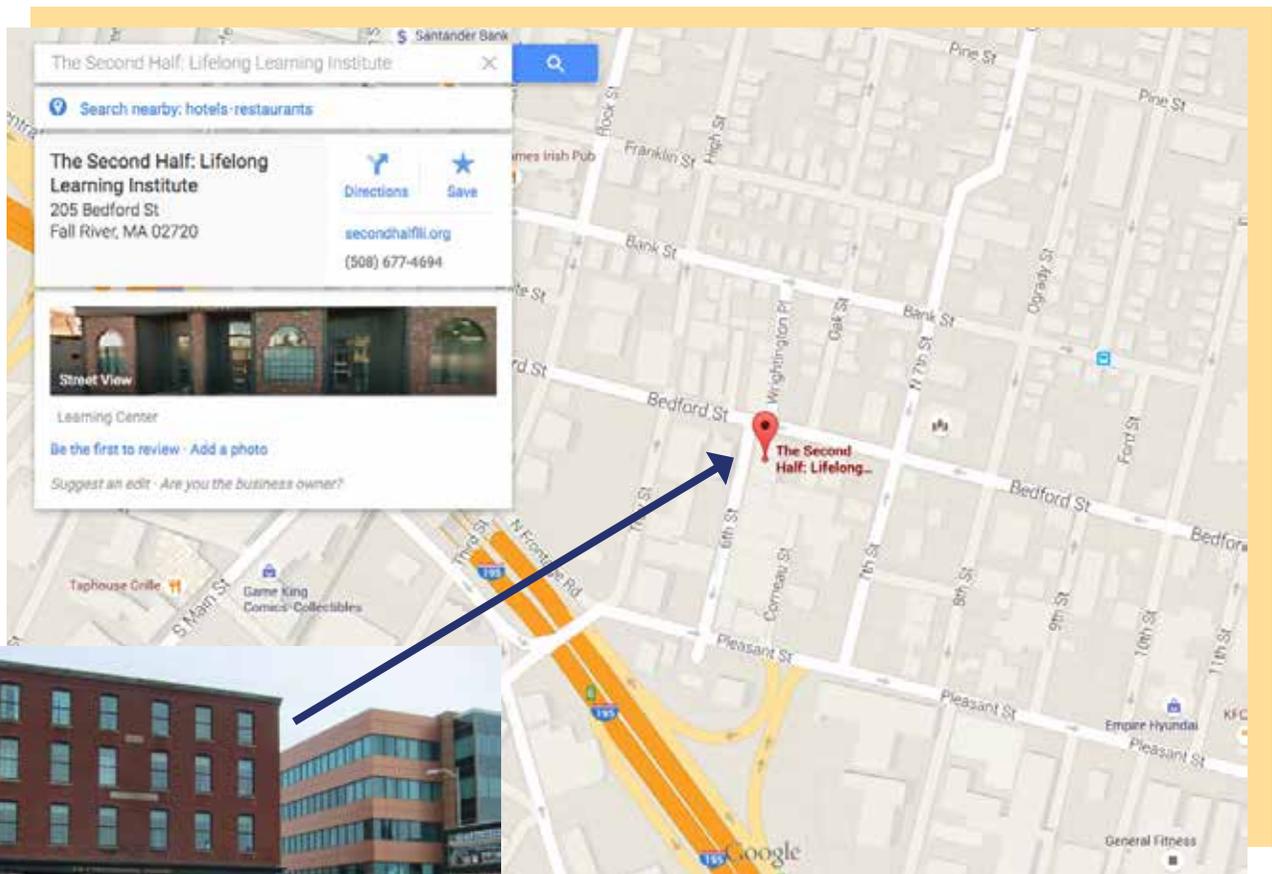
Take Route I-195 West  
 Take Exit 6-7 toward MA-81 S/Plymouth Ave/Pleasant Street  
 Keep left at the fork (the Pleasant St. Exit 6)  
 Turn right onto Pleasant Street  
 Take your immediate 1st left onto 7th Street  
 Take your 1st left onto Bedford Street  
 205 Bedford Street is on your left just before 6th Street  
**The parking lots are on the right directly across the street from 205 Bedford Street**

**From the West:**  
Somerset/Providence

Take Route I-195 East  
 Take the MA-81/Plymouth Ave Exit 6-7 toward Downtown Fall River  
 Merge  
 Turn right onto Hartwell Street  
 Turn right onto 4th Street  
 Take the 1st right onto Pleasant Street  
 Turn left onto 7th Street  
 Take the 1st left onto Bedford Street  
 205 Bedford St. is on your left just before 6th Street  
**The parking lots are on the right directly across from 205 Bedford Street**

**From the North**  
Taunton/Lakeville

Take 24 S to Route I-195 West  
 Take Exit 6-7 toward MA-81 S/Plymouth Ave/Pleasant Street  
 Keep left at fork (the Pleasant Street Exit 6)  
 Turn right onto Pleasant Street  
 Take your immediate 1st left onto 7th Street  
 Take the 1st left onto Bedford Street  
 205 Bedford Street is on your left just before 6th Street  
**The parking lots are on the right directly across from 205 Bedford Street**



THE SECOND HALF: LIFELONG LEARNING INSTITUTE

205 Bedford Street  
Fall River, MA 02720

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NONPROFIT  
ORGANIZATION  
US POSTAGE PAID  
TAUNTON, MA  
PERMIT NO. 85

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Or Current Resident



**FALL 2017 OPEN HOUSE**

**Date:** August 15, 2017, 1:00pm

**Location:** Bristol Community College  
Building H, Room H209 777  
Elsbree Street, Fall River, MA

Learn more about the study groups we offer and get the chance to meet the group leaders.

No tests or grades - just stimulating learning in a relaxed atmosphere.

THE SECOND HALF: LIFELONG LEARNING INSTITUTE

*Board of Directors*

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President Jennifer Brindisi	Curriculum Chair Lorraine Carey
Vice President Eileen Sorrentino	Membership Chair Joyce Miller
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Massachusetts Cultural Council